

# Brock Corydon School

## Community Report

### 2014-2015

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### School mission statement

Brock Corydon School's Mission Statement is:

Brock Corydon School is learning to know, learning to do, learning to be and learning to live together.



As a result our children are involved with themes focusing on:

- World concerns
- Human rights, democracy, and tolerance
- Intercultural learning
- Environmental concerns



### About our school

Brock Corydon is located in River Heights, Winnipeg, Manitoba, Canada within the Winnipeg School Division. Our school has an enrolment of 269 students. We offer Nursery to Grade 6 in the English Track and Kindergarten to Grade 6 in the Hebrew track. There is a daycare for 4 & 5 year olds as well as before and after school care.

Brock Corydon is a UNESCO school. Being a UNESCO School gives our students the opportunity to act as a valued member of the Associated Schools Project Network (ASPnet) community. Our students develop a global perspective on issues affecting their everyday lives. As an associated school, Brock Corydon students connect with other schools to exchange information and implement projects at a local, provincial and international level.

Our school is committed to developing strong academic and social skills in an inclusive and nurturing environment. Programs are supported and enhanced through an extensive Resource Program, Library and Technology Resource Center, Music, French, Physical Education, Intramurals, and many extra-curricular clubs and activities. Students are encouraged to take active roles in a variety of student leadership opportunities including: Student Council, Safety Patrols, Student Mediators, Ambassadors for Peace, to name only a few. Brock Corydon has an active and dedicated Parent Advisory Council, parent and grandparent volunteers and fosters a family friendly environment.



## Priorities for 2014-15

Strengthen instructional and assessment strategies for all students using all available resources including the integration of technology.

Examples:

- 1) ESD inquiry projects
- 2) Ipad pods, classroom laptops, smarboards and computer lab
- 3) Learning with technology—(Imovies, Explain Everything, Comic Life, various Apps)
- 4) Differentiated targeted learning opportunities in ELA and Math.
- 5) Authentic reading and writing opportunities were provided.
- 6) Math knowledge was gained through real world situations.

Improve academic and behavior support services for students with special needs.

Examples:

- 1) A proactive approach is used and implemented with the school support team.
- 2) Restorative practices, Don't Laugh at Me and Second Step were used.
- 3) Students requiring an individual plan were identified and supported.

Strengthen and enhance Education for Sustainable Development initiatives that address environmental, social and economic issues world-wide.

Examples:

- 1) As a UNESCO School, the 4 pillars remained as a focus of learning as it was embedded into all subject areas and all school activities.
- 2) Problem solving, critical thinking and active citizenship were learned, explored and practiced in an ESD context.
- 3) Year theme—Everyone Has the Right.

Further improve school attendance and graduation rates through the exploration of additional programs and strategies.

Examples:

- 1) Student attendance is monitored through phone calls, emails home, parent meetings, formal letters home and Child Support Services.
- 2) School initiated and Parent Council initiated family evenings occurred throughout the year.
- 3) Extra-curricular activities were provided before, after and during school.

## Priorities for 2015-16

Strengthen instructional and assessment strategies for all students using all available resources including the integration of technology.

Examples:

- 1) Students will engage in purposeful learning opportunities in all subject areas.
- 2) Targeted learning groups will be developed.

Improve academic and behavior support services for students with special needs.

Examples:

- 1) Students will be identified and supported through classroom and resource support.

Strengthen and enhance Education for Sustainable Development initiatives that address environmental, social and economic issues world-wide.

Examples:

- 1) UNESCO will remain as a focus and the 4 pillars will be embedded into all subject areas.

Further improve school attendance and graduation rates through the exploration of additional programs and strategies.

Examples:

- 1) Student attendance will be monitored and extra-curricular activities will be provided for student engagement.
- 2) School initiated and Parent Council initiated evenings will occur.



# Parent and community involvement

**The following events were organized by our Parent Council:**

- Fun lunches
- Lunch Program
- Movie Night
- Family Dance
- Fun Fair
- Grade 6 Farewell gifts
- Music Program Support
- Staff Appreciation
- Third Annual Walkathon
- Family Photo Evenings
- Plant Sale
- Outdoor Gardens
- Sobey's Gift Cards
- Show and Save
- Farm to School
- Community Clean up—Take Pride
- Made in Manitoba Breakfast
- September Meet and Mingle
- Grade 5 and 6 Camp
- Artists in the School—Stan Lesk

**The following items were funded because of Parent and Community Support.**

- Books for classroom and school libraries—English and Hebrew
- Art Supplies
- Cameras for Camera Club and for the Classroom
- Printers for classrooms
- Laptops for classrooms
- Ipads for Classrooms
- Mime Boxes Purchased
- Green Screen for movie making and photos
- Artists in the School—Stan Lesk
- Plants for the Outdoor Garden
- Gymnastic Mats for Phys. Ed
- Sleds for Outdoor Recess

Here at Brock Corydon we believe that there is a partnership between home and school. Parents are always encouraged to contact the classroom teachers via e-mail or by phone whenever necessary. To create a climate of collaboration we provided monthly whole school newsletters and bi-monthly classroom newsletters. There is a Parent Information bulletin board outside of the offices, monthly Parent Council meetings, and visible staff before and after school to support the ongoing communication.





# Highlights

## School Highlights

- ESD Inquiry Projects
- iPad Learning in Every Classroom
- Learning with Technology (iMovies, Explain Everything, Comic Life)
- Dreambox Learning
- Arts Rotations (Yoga, Music, Movement, Drama)
- Farm To School
- Ecosystem
- I Love to Read Month
- Family Literacy Day and Evening
- Family and Classroom Celebrations
- Science Fair
- Guest Speakers
- Honour Choir—performed at Brock Corydon
- Orff workshop for selected students
- Student-Led Assemblies
- Student-Led Announcements
- Remembrance Day & Farewell Assemblies
- Christmas/Hannukah Celebrations
- Singing at Grant Park Shopping Mall
- Singing and Celebrating at Community—Yom Ha'atsmaut Celebration
- Winter Celebration
- Purim Carnival
- Spring Celebration
- Summer Solstice Celebration
- Grade 5 and 6 Cultural Diversity Workshops
- Day of Pink
- Partnership Together (P2G)
- JNF Speaker
- Spirit Week
- Nursery to Grade 4 Spring Performance—Everyone Has the Right
- MTYP
- Terry Fox Run
- Cross Country Ski Program
- Intramurals—Primary and Intermediate
  - Floor Hockey
  - Soccer
  - Basketball
  - Volleyball
  - Speed Skating
  - Skipping Club



## School Programs

- Academic Program based on Manitoba Outcomes'
- English Program and Hebrew Bilingual Program
- UNESCO School
- Computer Lab
- Art/Drama/Movement
- Early Assessment Program N-6
- Basic French Gr.1-6
- Physical Education Program N-6
- Musical Program Gr. 1-6
- Extra-Curricular Sports Program (Speed Skating, Running Club, Marathon Relay)
- Extra-Curricular Activity Programs (Dance, Ukulele Club, Craft Club, Camera Club, Drama Club)
- Library
- Intramural Programs
- Daycare—Nursery & Kindergarten
  - Before and After School Programs
- Outdoor Education
- Sustainable Initiatives—Recycling and Composting
- Social Justice—Human Rights,
- Multicultural Learning/Celebrations
- Cross Grade Math and Reading Buddies